



UBC TRANSFORMATIVE EDUCATIONAL LEADERSHIP PROGRAM

Exceptional Leadership Leading for Excellence

OVERVIEW

PURPOSE:

- To create high quality and high equity learning systems—through innovation, inquiry, networks and action from local and global perspectives.
- To challenge the status quo through intense and informed collaborative professional action.

This one-year program provides participants with relevant and in-depth interaction alongside innovative researchers, practitioners, and world-class scholars, at an internationally respected university.

Participants will develop the capacity to transform themselves and their communities by exploring and engaging in dialogue and debate about major challenges and opportunities facing school districts.

KEY OUTCOMES

PARTICIPANTS WILL:

- Become part of highly professional and engaged networks, centred around exceptional leadership capacity.
- Be well prepared to lead system change.
- Be an integral part of shaping the educational system and be ambassadors for future leaders.
- Earn further academic credentials to enhance application into post-graduate degree programs.

WHO SHOULD ATTEND

The Transformative Educational Leadership Program is ideal for individuals in the K-12 system and other connected sectors who are interested in system transformation:

- K-12, Post-Secondary Education | Health, Social Services and the Public Service.

This cohort-based program is for highly motivated individuals who already have a master's degree and want to expand their worldview, gain new experiences and raise their academic credentials to new levels.

Spaces will be limited to ensure meaningful interaction.

LEADERSHIP TEAM

Dr. Judy Halbert and Dr. Linda Kaser provide the overall program leadership in conjunction with an Advisory Committee of K-12 system leaders, UBC faculty, and international experts on system change, as well as exceptional provincial leaders.





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PROGRAM DETAILS

Consistent with UBC's reputation for innovative and interactive teaching methods, the program leaders will use an inquiry-oriented, blended multi-access approach. The program includes a series of Friday evening and Saturday sessions, with facilitated online interactions throughout the year, concluding with an on-campus event in July.

Participants who are interested may enhance their application into post-graduate degree programs and have the option to gain academic credits (6 graduate-level credits).

Participants will address individual and group challenges of system change through the application of an innovation and inquiry framework, coaching opportunities, and access to global thinkers.

2019/20 PROGRAM

2019/20 Program Dates:

- OCTOBER 18 - 19, 2019
- NOVEMBER 22 - 23, 2019
- JANUARY 24 - 25, 2020
- APRIL 17 - 18, 2020
- MAY 29 - 30, 2020
- JULY 6, 7, 8, 2020

Apply By:
July 10

KEY THEMES

- International and local perspectives on system change.
- Managing and leading through simplicity and complexity.
- Creating cultures of deep learning and innovative practice.
- Leading professional learning for adaptive expertise and system change.
- Exploring an Indigenous worldview.
- Innovative learning environments—learning with and from other systems.

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TEL Journal

Don't miss our TEL Journal, where we share stories of transformative educational practice within BC.

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